

School of Human Development Graduation (Southern California Sites)

Enrollment Level Retention

Start Term	Cohort #	Fall 2011		Spring 2012		Summer 2012		Fall 2012		Spring 2013		Summer 2013		Fall 2013		Spring 2014		Summer 2014		Fall 2014		Spring 2015		Summer 2015		Fall 2015		Spring 2016		Summer 2016		Fall 2016		Spring 2017		Summer 2017		Fall 2017 A	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fall 2011 A	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Fall 2011 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Spring 2012 A	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Spring 2012 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Summer 2012 A	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Summer 2012 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Fall 2012 A	24	24	100.0%	23	95.8%	22	91.7%	23	95.8%	22	91.7%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%	23	95.8%
Fall 2012 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Spring 2013 A	14	14	100.0%	12	85.7%	12	85.7%	12	85.7%	10	71.4%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%	12	85.7%
Spring 2013 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Summer 2013 A	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Summer 2013 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Fall 2013 A	57	57	100.0%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%	56	98.2%
Fall 2013 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Spring 2014 A	32	32	100.0%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%	29	90.6%
Spring 2014 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Summer 2014 A	12	12	100.0%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%	11	91.7%
Summer 2014 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Fall 2014 A	54	54	100.0%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%	52	96.3%
Fall 2014 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Spring 2015 A	36	36	100.0%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%	35	97.2%
Spring 2015 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Summer 2015 A	8	8	100.0%	7	87.5%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%
Summer 2015 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Fall 2015 A	77	77	100.0%	71	92.2%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%	70	90.9%
Fall 2015 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Spring 2016 A	32	32	100.0%	30	93.8%	31	96.9%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%	30	93.8%
Spring 2016 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Summer 2016 A	18	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%	18	100.0%
Summer 2016 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Fall 2016 A	52	52	100.0%	47	90.4%	46	88.5%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%	44	84.6%
Fall 2016 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Spring 2017 A	32	32	100.0%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%	27	84.4%
Spring 2017 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Summer 2017 A	11	11	100.0%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%	8	72.7%
Summer 2017 B	0	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Fall 2017 A	26	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%	26	100.0%

Notes:

Enrollment data sourced from the Official Student Census.
 This enrollment level retention tracking matches students using the expected start date assigned to their enrollment.
 Students are counted as retained only if they are enrolled or have graduated from a program with the same expected start date as the program they were enrolled in during the term they entered the cohort.
 The programs provided in the slicers represent the program the student was enrolled in when they entered the tracking cohort.
 One-year Fall to Fall retention figures are highlighted in orange for ease of identification.
 Terms labeled 'A' include the ground and session 1 terms. Terms labeled 'B' include session 2.
 Each column represents a semester and includes all terms (Ground, Session 1, and Session 2) within that semester. Due to the timing of this reporting data for Fall 2017 only tracks through Fall 2017 A.
 Graduation data has been sourced from the CampusVue Master Student Listing Report effective 09/2017.
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