

Annual Program Progress Report						
Year	2015-2019					
School	School of Education					
Program	BA ECE					
Modality	(Ground, Online, Site/Cohort)					
		% Achieving 2014-15	% Achieving 2015-16	% Achieving 2016-17	% Achieving 2017-18	% Achieving 2018-19
NEW PLO'S	PLO #1 Understand theory and research-based educational foundational in early childhood education.	97.78%	91%	95%	94%	92%
	PLO #2 Utilize and contextualize through observation, various assessments and inquiry tools/strategies in terms of accessibility for typically and atypically developing children for potential cultural bias and stereotypes.	92.50%	90%	93%	96%	89%
	PLO #3 Use knowledge and pedagogy to create and design curriculum, implement and assess child progress to further enhance the quality of care and teaching.	90.11%	82%	85%	96%	87%
	PLO #4 Identify concerns evident in the classroom, advocate for children and families and formulate solutions to address these concerns.	93.52%	100%	93%	94%	84%
	PLO #5 Design and implement outcome-based learning experiences through action research.	90.49%	94%	96%	95%	79%