

Annual Program Progress Report							
Year	2015-2019						
School	School of Education						
Program	MA in Education with Preliminary Education in Multiple Subjects						
Modality	(Ground, Online, Blended, Site/Cohort)						
			% Achieving 2014-15	% Achieving 2015-16	% Achieving 2016-17	% Achieving 2017-2018	% Achieving 2018-19
	Learning Outcomes	1					
PLO's	PLO1: Evaluate and apply research-based practices through the use of technology, instructional strategies, and standard-aligned curriculum to construct comprehensible subject-matter content for teaching/learning diverse student populations, including mild/moderate disabilities.	1	97.12%	98.77%	98.21%	88.5%	88%
	PLO2: Apply and evaluate formative and summative assessments for accurately monitoring and assessing the learning of students through direct and indirect evidence.	2	94.55%	97.12%	92%	96.5%	98%

<p>PLO3: Create and integrate a culturally responsive pedagogy through best practices for the connecting, engaging and supporting of students' cognitive, emotional, social, and physical aspect for the sustainment of educational equity with our diverse student populations.</p>	3	94.31%	99%	95%	90.5%	88%
<p>PLO4: Design curricula and plan instruction through the immersion of a culture-centered learning framework utilizing the students' background knowledge to teach, adapt, and support the teaching and learning of all student learners. Evaluate the impact of this plan.</p>	4	95.50%	94%	95%	85.6%	90%
<p>PLO5: Apply and evaluate the effectiveness of strategies to create and maintaining effective environments to connect meaningful subject-matter and promote students' life experiences for teaching and learning of diverse student populations, including mild/moderate disabilities.</p>	5	95.50%	93.5%	94.6%	85.6%	90%

	PLO6: Reflect and articulate through effective communication, collaboration, and engagement with parents/care-givers, teachers, administrators, and community members for the continued development as a professional educator.	6	97.33%	98%	97%	80%	87%
	PLO7: Conduct and design a pedagogical research project through a theoretical framework in the investigation and implementation of educational theories with diverse student populations.	7	96.32%	91%	98%	92.5%	90%
	PLO8: Collect, analyze and examine research data to interpret the current research-based practices with diverse populations within our educational and societal structure.	8	96.32%	94%	98%	92.5%	90%
	PLO9: Synthesize and summarize research findings to critically and concisely explain a supportively cohesive relationship between theory and practice within a research project.	9	96.32%	91%	93%	92.5%	90%

	PLO10: Identify and apply research based-practices in education and articulate the pedagogical and foundational theories and goals of each. Evaluate the impact of these applications.	10	96.32%	98%	98%	92.5%	90%
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