

Annual Program Progress Report							
Year	2015-2019						
School	School of Education						
Program	MA in Education with Preliminary Education in Multiple Subjects						
Modality	(Ground, Online, Blended, Site/Cohort)						
			% Achieving 2014-15	% Achieving 2015-16	% Achieving 2016-17	% Achieving 2017-18	% Achieving 2018-19
	Learning Outcomes	1					
PLO's	PLO1: Evaluate and apply research-based practices through the use of technology, instructional strategies, and standard-aligned curriculum to construct comprehensible subject-matter content for teaching/learning diverse student populations, including mild/moderate disabilities.	1	97.12%	98%	98%	93.8%	95%
	PLO2: Identify cross-cultural educational issues and evaluate and apply instructional and assessment strategies that enhance learning of students with mild/moderate disability.	2	94.55%	97%	93%	93.75%	93%

	PLO3: Evaluate, select, and integrate research-based best practices into instruction of students with mild/moderate disability.	3	94.31%	98%	95%	95.25%	96%
	PLO4: Communicate, collaborate and consult effectively with individuals with disabilities and their parents, general/special education teachers, related service personnel, and administrators	4	95.50%	95%	98%	97.3%	97%
	PLO5: Implement systems that assess, plan, and provide academic and social skill instruction to support positive behavior in students with mild/moderate disabilities.	5	95.50%	95%	96%	96%	96%

	PLO6: Evaluate and apply effective methods for teaching of reading, speaking, listening, written language, and mathematics to insure access to general education curriculum across settings.	6	97.33%	92%	95%	93.5%	98%
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