



**Master of Arts in Education with Preliminary Education Specialist Teaching Credential
(Traditional or Intern)
MA w/Credential=43 units OR Credential Only=37 units**

Course #	Course Title	Units	Grade	CTC Exams	Sem/Session
ED 509	Learning Theories and the Social, Political, and Economic Factors that have Influenced Education (5 hours of Practicum)	3			FAl or SPI
ED 530	Methods of Teaching Language and Literacy in a Diverse Classroom (10 hours of Practicum) (PREREQUISITE for ED 531)	3			FAl or SPI
SPED 563	Teaching Students with Mild/Moderate Disabilities: Creating Inclusive Learning Environments (15 hours of Practicum)	3			FAll or SPII
ED 531	Teaching and Learning Methodologies for English Language Development (15 hours of Practicum)	3		RICA due	FAll or SPII
SPED 562	Studies of Assessment in Special Education and Transition Planning (10 hours of Practicum)	3		CSET 101 due	FAl or SPI
SPED 552	Communication and Collaboration: Developing Student, Family and School Community Partnerships (10 hours of Practicum)	3			FAll or SUI
ED 549	Contemporary Methodologies in Teaching Mathematics (10 hours of Practicum)	3		CSET 214 due	FAll or SPII
ED 573	Healthy Children and Classroom Communities: Cultivating Safe and Productive Learning Environments	3		CSET 103 due	SPI, SUI or SUII
SPED 542	Behavior Assessments, Interventions, and Positive Support Methods (10 hours of Practicum)	3			FAll or SPII
Master's Degree Courses					
ED 693	Research in the Art of Teaching	3			SUI or SPI
ED 694	Action Research in Accomplished Teaching	3			SUII or SPII
Student Teaching Courses-Candidates must be approved prior to enrolling					
Student Teaching Session I:					
ED 579	Advanced Assessment and Management**	2			FAl, SPI, SUI
SPED 591	Directed Teaching I** or ED700 Intern Seminar I*	3			FAl or SPI
Student Teaching Session II:					
ED 578	Advanced Teacher as Leader (prereq. ED 579)**	2			FAll, SPII, SUII
SPED 592	Directed Teaching Placement II (prereq. 591)** or ED 701 Intern Seminar II (prereq. ED700)*	3			FAll or SPII

**** courses offered online only *Intern Seminar Courses are for candidates who are interns**

- All courses must be successfully Completed-D's or X's are not accepted. Candidates must maintain a 3.0 GPA
- All SOE ground courses are hybrid (30 hours face-to-face and 15 hours online)
- Candidates are strongly advised to adhere to the CSET due dates, however, all three subtests may be taken in one sitting. CSETS are aligned with course work that may help students to better understand the content of the exams. However, if candidates do not take a full load of course work or take the courses out of sequence, it is still expected that candidates pass all CSETS within the first 6 months of admissions to POC.



In order to be recommended for a Teaching Credential, candidates *must* complete the following in addition to course work:

REQUIREMENT	INFORMATION
CBEST	Prerequisite for Admission
CSETS See due dates aligned with course work in program schedule	<p>CSET Subtest I* (Test code: 101) Registration prerequisite for admission; Passing score prerequisite for student teaching</p> <p>CSET Subtest II* (Test code: 102/214) Registration prerequisite for admission; Passing score prerequisite for student teaching</p> <p>CSET Subtest III* (Test code: 103) Registration prerequisite for admission; Passing score prerequisite for student teaching</p>
RICA (Reading Instruction Competence Assessment)	Candidates should plan to take the RICA after ED 531. RICA must be taken prior to Student Teaching.
Certificate of Clearance	Prerequisite for practicum or directed teaching courses
Tuberculosis (TB) Test (Negative)	Prerequisite for practicum or directed teaching courses
US Constitution	Completion of U.S. Constitution requirement ;
CPR-Infant, Child, Adult	Certification of infant/child/adult CPR training
RESOURCES	Contact: credentials@pacificoaks.edu or call (626) 529-8420 Credentials Office Website: https://www.pacificoaks.edu/credentials-office/

- **STUDENT TEACHING APPLICATIONS deadlines:** For Fall-March 1st/For Spring-October 1st

COURSE LAYOUT FOR FALL OR SPRING SEMESTER START: PART-TIME OR ACCELERATED SCHEDULE

Semester/ Session	FALL or SPRING Start Schedule <i>Part-time</i> -1 class per session	Semester/ Session	FALL or SPRING Start Schedule <i>Accelerated</i> -2 classes per session
SPI or FAI	ED 509	FAI or SPI	ED 509 and ED 530*
SPII or FAIL	SPED 563	FAIL or SPII	ED 531* and SPED 563
SUI	SPED 552(Summer Starts)	SUI	SPED 552(Summer Starts)
SUII	ED 573(Summer Starts)	SUII	ED 573(Summer Starts)
FAI & SPI	ED 530*	FAI or SPI	SPED 562
FAIL & SPII	ED 531*	FAIL or SPII	ED 549 and SPED 542
SPI & FAI	SPED 562	SUI or SPI	ED 693 (MA courses)
SPII & FAIL	SPED 542 and ED 549	SUII or SPII	ED 694 (MA courses)
SUI or SPI	ED 693 (MA courses)		
SUII or SPII	ED 694 (MA courses)		

Student Teaching Courses, ED 578, SPED 591, ED 579 and SPED 592, are taken in Fall or Spring after the above courses have been successfully completed and the candidate meets the prerequisites to be approved to student teach. Intern Seminar courses, ED 700 and ED 701, are taken in Fall or Spring and replace Directed Teaching I and II for candidates who qualify. ***ED 530 is a prerequisite for ED 531.**