

SUMMER 2012 CATALOGUE ADDENDUMS

BA Human Development Program

Added: HD 379 A, B,C Seminars in Bicultural Education (1-1-1)

This seminar is designed to focus on bicultural development and its implication for educators and human services professional working in bilingual and/or bicultural communities.

Biculturalism: students will examine what it means to be bicultural, developing a comprehension of models of bicultural development related to self and others.

Observation: Students will apply their comprehension of how biculturalism is implemented. The exploration of this topic includes observations of bicultural classrooms or other bicultural social/educational services settings.

Transformation: Student will analyze what constitutes transformational action in bicultural settings. The exploration of this topic includes planning for change through internal and/or external action.

Changed: Therapeutic Companion Specialization. Classes required for specialization are:

Required courses (31 credits):

HD 424: Introduction to Therapeutic Companions/Behavior Interventions (3 credits)

HD 300: Early Childhood Themes and Life Cycle Issues (3 credits)

SPED 331: The Child with Special Needs: An Interdisciplinary Perspective (3 credits) NEW

HD 315: The Art of Observation (3 credits)

HD 402: Working with Families in a Diverse World (3 credits)

SPED 351: Collaboration and Communication Skills for Special Educators (3 credits) NEW

HD 493: Fieldwork: Practicum A (3 credits)

SPED 340: Behavior Intervention and Program Planning for Students with Special Needs (3 credits)

MFT 561: Child Abuse Assessment and Reporting (1 credit)

HD 361: Social and Political Contexts of Human Development (3 credits)

HD 494: Fieldwork: Practicum B (3 credits)

Changed: HD300 – Online students are no longer required to take HD302 if they enrolled in HD300.

Changed: HD372A – course HD361 is no longer a co-requirement.

Changed: HD451 Fieldwork as Qualitative Research - change from a 3 unit course to a variable unit course 1-3 units.

MA Human Development Program

Added: HD 579 A,B,C Advanced Studies Seminars in Bicultural Development and Education (1-1-1)

This seminar is designed to focus on bicultural development and its implication for educators and human services professional working in bilingual and/or bicultural communities.

Biculturalism: Students will apply models of bicultural development related to self and others, understanding what it means to be bicultural.

Observation: Students will analyze how biculturalism is implemented. The exploration of this topic includes observations of bicultural classrooms or other bicultural social/educational services settings.

Transformation: Students will critically evaluate what constitutes transformational action in bicultural settings. The exploration of this topic includes planning for change through internal and/or external action.

Changed: HD501 – course HD500 is no longer a pre-requisite.

Changed: HD572A – course HD561 is no longer a co-requirement

Changed: HD651 Advanced Fieldwork as Qualitative Research – change from a 3 unit course to a variable unit course 1-3 units.

Changed: HD 699 Thesis/Master’s Project – class retired.

Added: HD699A Thesis/Master’s Project 3 units.

First semester of Thesis work. If the student does not complete the thesis in the initial semester of registration, then they must enroll in HD 699C Thesis Continuation. This class is considered half-time enrollment.

Prerequisite(s): An Advancement to Candidacy form signed by the Thesis Chairperson on file in the Registrar’s office.

Student Handbook

Repeating Courses (p. 243) Add: Courses with passing grades may be repeated once. Additional information regarding rate of progress may be found under the ‘Satisfactory Academic Progress’ section of the Student Handbook.

Rate of Progress (p. 247-48) Add: Courses that have been indicated as repeats will be calculated into the cumulative units attempted with determining rate of progress.

“W” Grades (p. 242) Add: ‘W’ grades are not used when calculating grade point averages, but are used when calculating satisfactory academic progress.

Satisfactory Academic Progress (SAP) (p. 244) Change: Student may appeal for reinstatement of financial aid while on academic probation.